**Site Visits / Portfolio Contents**

(\*must have at least 6 assessments total, 75 points total)

Day 1: Monday, March 18

\_\_\_\_\_\_ Attitude / Emotion Survey (at least 2)

\_\_\_\_\_\_ Phonological Awareness

\_\_\_\_\_\_ Quick Phonics Screener (Tasks 1-7)

\_\_\_\_\_\_ Fry List

Day 2: Wednesday, March 20

\_\_\_\_\_\_ Spelling Inventory

\_\_\_\_\_\_ Vocabulary (if wanted)

\_\_\_\_\_\_ Writing (obtain a writing sample)

\_\_\_\_\_\_ QRI: Fluency Rubric (based on how kids do Monday)

Day 3: Monday, March 25

\_\_\_\_\_\_ Lesson Plan 1 (25 points)

\_\_\_\_\_\_ 1 fiction read aloud / 1 nonfiction read aloud

\_\_\_\_\_\_ Integrated Curricular Unit Completed (100 points)

\_\_\_\_\_\_\_ Student Biography Completed (25 points)

Day 4: Wednesday, March 27

\_\_\_\_\_\_ Lesson Plan 2 (25 points)

\_\_\_\_\_\_ 1 fiction read aloud / 1 nonfiction read aloud

Day 5: Monday, April 8

\_\_\_\_\_\_ Lesson Plan 3 (25 points)

\_\_\_\_\_\_ 1 fiction read aloud / 1 nonfiction read aloud

Day 6: Wednesday, April 10

\_\_\_\_\_\_ Lesson Plan 4 (25 points)

\_\_\_\_\_\_ 1 fiction read aloud / 1 nonfiction read aloud